

## JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT

## TEST -2 EXAMINATIONS-2022

## B.Tech-IV Semester (ECE)

COURSE CODE: 18B11MA413

MAX. MARKS: 25

COURSE NAME: DISCRETE MATHEMATICS

COURSE CREDITS: 3

MAX. TIME: 1 Hour 30 Min

*Note: All questions are compulsory. Marks are indicated against each question in square brackets.*

Q1. (a) Using Horner's method evaluate the following polynomial at  $x = 2$

$$4x^5 - 3x^4 + 7x^3 + 6x^2 + 3x + 9 \quad [2M], (CO-1)$$

(b) Using Russian peasant method multiply 251 and 24. [2M], (CO-1)

Q2. Using Euclidean algorithm find the  $gcd(864, 468)$ . Also express the  $gcd(864, 468)$  as integer linear combination of 864 and 468. [3 M] (CO-1)

Q3. Consider the set  $E$  of all even positive integers with usual relation  $\geq$ . Prove or disprove that  $(E, \geq)$  is a poset. [3M], (CO-2)

Q4. Draw the Hasse diagram for the poset  $(D_{12}, |)$ . Also, find the minimal and maximal elements of this poset. [3M], (CO-2)

Q5. Construct the truth table for  $p \wedge q \vee (\sim r)$ . Moreover, identify whether given expression is a tautology, contradiction, or a contingency. [3M], (CO-2)

Q6. Test the validity of the following argument: [3M], (CO-2)

$$p \vee (q \wedge r), \sim p \vdash q \wedge r$$

Q7. Simplify the following expressions: [3M], (CO-2)

$$(i) \quad \sim [\forall x, \exists y (x^2 > y^2)] \quad (ii) \quad \sim [\forall z, \exists x, \exists y (x^2 + y^2 = z^2)]$$

Q8. Write the degree sequence of the following graph. Moreover, check whether it is a Euler graph or not by identifying a Euler circuit in it (if it exists). [3M], (CO-3)

