

JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT

TEST -1 EXAMINATION- 2026

B.Tech-VIII Semester (CSE/IT/BT/ECE/CE)

COURSE CODE (CREDITS): 21B1WMA831 (3)

MAX. MARKS: 15

COURSE NAME: Soft Computing & Optimization Algorithms

COURSE INSTRUCTOR: Dr. B. K. Pathak

MAX. TIME: 1 Hour

*Note: (a) All questions are compulsory.*

*(b) The candidate is allowed to make Suitable numeric assumptions wherever required for solving problems*

*(c) Calculator is allowed*

Q.No.	Question	CO	Marks																					
Q1	<p>To compare two students based on their performance level in a competitive examination and the number of study hours, the following table shows the study hours and the corresponding performance levels of two students, represented as typical fuzzy membership values:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Study Hours (per week)</th> <th>Student A performance level</th> <th>Student B performance level</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>0</td> </tr> <tr> <td>10</td> <td>0.4</td> <td>0.3</td> </tr> <tr> <td>15</td> <td>0.6</td> <td>0.5</td> </tr> <tr> <td>20</td> <td>0.8</td> <td>0.7</td> </tr> <tr> <td>25</td> <td>0.95</td> <td>0.85</td> </tr> <tr> <td>30</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>The universe of discourse is <math>X = \{5, 10, 15, 20, 25, 30\}</math>. Find the membership functions for the fuzzy sets representing the performance levels of Student A and Student B. Using standard fuzzy set operations, determine the following fuzzy sets: <math>A \cap B</math>, <math>A \cup B</math>, <math>\overline{A \cap B}</math> and <math>\overline{A \cup B}</math>.</p>	Study Hours (per week)	Student A performance level	Student B performance level	5	0	0	10	0.4	0.3	15	0.6	0.5	20	0.8	0.7	25	0.95	0.85	30	1	1	CO-1	3
Study Hours (per week)	Student A performance level	Student B performance level																						
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Q2	<p>Consider a universe of discourse <math>X = \{a, b, c, d, e\}</math> with membership function defined as:</p> <p style="text-align: center;"><math>\mu_A(a)=0.1, \mu_A(b)=0.8, \mu_A(c)=1.0, \mu_A(d)=0.45, \mu_A(e)=0.0</math></p> <p>(a) Write the fuzzy set A using ordered pairs.                      (b) Represent the same fuzzy set using symbolic notation.                      (c) Identify the support, core, boundary and crossover point of the fuzzy set A.</p>	CO-1	3																					

Q3	<p>Let a fuzzy set <math>C</math> be defined on the interval <math>X=[0,10]</math> with the following membership function:</p> $\mu_C(x) = \begin{cases} \frac{x}{4}, & 0 \leq x \leq 4 \\ 1, & 4 < x \leq 6 \\ \frac{10-x}{4}, & 6 < x \leq 10 \end{cases}$ <p>(a) Compute the cardinality of the fuzzy set <math>C</math>.</p> <p>(b) Determine the relative cardinality of <math>C</math> with respect to the universal set <math>X=[0, 10]</math>.</p>	CO-2	3
Q4	<p>In a university, student performance is evaluated using a Gaussian membership function to represent the fuzzy concept of <i>Good Performance</i> based on examination marks.</p> <p>Assume that for the fuzzy set Good Performance, the mean (<math>\mu</math>) of marks is 70 and the standard deviation (<math>\sigma</math>) is 10.</p> <p>(a) Write the Gaussian membership function for this fuzzy set.</p> <p>(b) Calculate the membership values for students scoring <math>x=50, 60, 70,</math> and <math>90</math>.</p> <p>(c) Interpret the obtained membership values in terms of student performance.</p>	CO-2	6