

JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT

TEST -3 EXAMINATION- 2025

Ph.D. - I Semester (CSE/IT/ECE/CE/BT/BI)

COURSE CODE (CREDITS): 23P1WHS102 (3)

MAX. MARKS: 35

COURSE NAME: ESSENTIALS OF ACADEMIC WRITING

COURSE INSTRUCTORS: Dr. Ramesh Narwal

MAX. TIME: 2 Hours

Note: (a) All questions are compulsory.

(b) The candidate is allowed to make Suitable numeric assumptions wherever required for solving problems

Q.No	Question	CO	Marks
Q1	Different types of texts require different reading strategies. Compare reading approaches for: a) A scholarly article b) A literary text c) A technical manual Explain how purpose changes reading behavior.	2	7
Q2	Identify characteristics of ineffective academic writing. Rewrite the following paragraph analytically to improve tone, voice, flow, and cohesion: Example paragraph to revise: "Academic writing is very hard. People think too much while writing and end up making simple things complicated. Writing should be easier and not full of jargon."	1	7
Q3	Write an analytical response to Karen I. Spear's article "Thinking and Writing: A Sequential Curriculum for Composition." Discuss how her framework influences present-day writing pedagogy and whether it remains relevant in digital-era academia.	3	7
Q4	Robert Parker's 'Language across the Curriculum' movement emphasizes the role of writing beyond traditional language classrooms. Analyze this movement's strengths, criticisms, and long-term impact on academic and professional writing instruction.	2	7
Q5	Bloom's Taxonomy outlines a hierarchy of cognitive skills essential for effective academic writing. Critically evaluate how each stage (Remembering → Creating) supports academic writing development with examples.	3	7