

JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT

Make-up Examination-Nov-2025

COURSE CODE (CREDITS): 20B1WCI531 (2)

MAX. MARKS: 25

COURSE NAME: FOUNDATION FOR DATA SCIENCE AND VISUALIZATION

COURSE INSTRUCTORS: RBT

MAX. TIME: 1 Hour 30 Minutes

Note: Note: (a) All questions are compulsory.

(b) The candidate is allowed to make Suitable numeric assumptions wherever required for solving problems (Calculators allowed)

Q.No	Question	CO	Marks																						
Q1	<p>The following are the ages and weights of a random sample of 10 high school male students</p> <table><thead><tr><th>Age</th><th>Weight</th></tr></thead><tbody><tr><td>14</td><td>129</td></tr><tr><td>16</td><td>173</td></tr><tr><td>18</td><td>188</td></tr><tr><td>15</td><td>121</td></tr><tr><td>17</td><td>190</td></tr><tr><td>16</td><td>166</td></tr><tr><td>14</td><td>133</td></tr><tr><td>16</td><td>155</td></tr><tr><td>15</td><td>152</td></tr><tr><td>14</td><td>115</td></tr></tbody></table> <p>Assuming a simple linear regression model, give an interval that, with 95 percent confidence, will contain the average weight of all 17 year old male high school students.</p> <p>b) How do you handle missing values in a dataset?</p>	Age	Weight	14	129	16	173	18	188	15	121	17	190	16	166	14	133	16	155	15	152	14	115	6	3 + 2 = 5
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Q2	<p>a) Write Python program to solve the below Fizz Buzz programming challenge. Print the numbers 1 to 100, except that if the number is divisible by 3, print "fizz"; if the number is divisible by 5, print "buzz"; and if the number is divisible by 15, print "fizzbuzz".</p> <p>b) Suppose in the simple linear regression model $Y = \alpha + \beta x + e$ that $0 < \beta < 1$.</p> <p>(a) Show that if $x < \alpha / (1 - \beta)$, then $x < E[Y] < \alpha / (1 - \beta)$</p> <p>(b) Show that if $x > \alpha / (1 - \beta)$, then $x > E[Y] > \alpha / (1 - \beta)$ and conclude that $E[Y]$ is always between x and $\alpha / (1 - \beta)$.</p>	2	2.5 + 2.5 = 5																						
Q3	The following data indicate the gain in reading speed versus the	6	5																						

	<p>number of weeks in the program of 10 students in a speed-reading program.</p> <table><thead><tr><th>Number of Weeks</th><th>Speed Gain (wds/min)</th></tr></thead><tbody><tr><td>2</td><td>21</td></tr><tr><td>3</td><td>42</td></tr><tr><td>8</td><td>102</td></tr><tr><td>11</td><td>130</td></tr><tr><td>4</td><td>52</td></tr><tr><td>5</td><td>57</td></tr><tr><td>9</td><td>105</td></tr><tr><td>7</td><td>85</td></tr><tr><td>5</td><td>62</td></tr><tr><td>7</td><td>90</td></tr></tbody></table> <p>(a) Plot a scatter diagram to see if a linear relationship is indicated. (b) Find the least squares estimates of the regression coefficients. (c) Estimate the expected gain of a student who plans to take the program for 7 weeks.</p>	Number of Weeks	Speed Gain (wds/min)	2	21	3	42	8	102	11	130	4	52	5	57	9	105	7	85	5	62	7	90		
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Q4	<p>a) What relationship exists between row space, column space , and null space of the matrix?</p> <p>b) Find the eigenvector of the matrix. Row1=[3 0], row2 = [8 -1]</p> <p>c) What is the Data Science Life Cycle?</p>	6	$1 + 2$ $+ 2 =$ 5																						
Q5	<p>a) Compare each pair of distributions to decide which one has the greater mean and the greater standard deviation. You do not need to calculate the actual values of μ and σ, just how they compare with each other. 3, 5, 5, 5, 8, 11, 11, 11, 13 and 3, 5, 5, 5, 8, 11, 11, 11, 20.</p> <p>b) What is the test statistic used to test the significance of difference between small sample mean and population mean.</p> <p>c) Define Type I and Type II errors</p>	5	$2 + 2$ $+ 1$																						