## JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT

## **TEST - 3 EXAMINATIONS - 2024**

M.Sc. (Microbiology) - III Semester

COURSE CODE (CREDITS): 21MS1MB312 (3)

MAX. MARKS: 35

COURSE NAME: DIAGNOSTIC MICROBIOLOGY AND VACCINES

COURSE INSTRUCTORS: Dr. Rahul Shrivastava

MAX, TIME: 2 Hours

Note:(a) All questions are compulsory.

(b) The candidate is allowed to make Suitable numeric assumptions wherever required for solving problems

Q. No.	Question	Marks			
Q1.	A. You are using the Restriction Fragment Length Polymorphism (RFLP) technique to detect a genetic variation (SNP) at a specific locus in a population. The region of interest contains an EcoRI site. EcoRI cuts the DNA into fragments of two possible sizes: 800 bp and 200 bp. RFLP analysis on DNA samples from three individuals (A, B, and C) was performed and run on an agarose gel. After performing the electrophoresis, you observe the following banding patterns:  Based on the RFLP banding patterns, determine whether each individual is homozygous or heterozygous for	[3]			
	the genetic variant at the restriction enzyme site. Explain how the observed banding patterns in individuals A, B, and C are related to their genotypes at the locus, and describe what each pattern indicates about the genetic variation at this restriction enzyme site.  B. Restriction profile of Wild type and Mutant strains of an organism are provided. Suggest with reason which restriction sites can be used as RFLP marker site(s) for detection of SNP in the strains.				

		EcoRI	BamHI	NotI	TaqI	HindIII	PstI			
	Wild Type	+	_	+	+	+	+			
	Mutant	-	-	-	+	+	-			
				1		_1	<u></u>	J		
	C. What are the advantages and limitations of RFLP as a genetic marker for									
	detecting polymo	rphisms?					dex		<b>X</b> ,	
Q2.	Experimental De	esign: De	sign an E	LISA bas	sed strateg	gy for assa	y of a hu	mans	[5]	
	enzyme in blood serum. Draw a flow chart for the steps you would use and									
	describe checker-board ELISA method for standardization of the assay.									
Q3.	What is Agglutination reaction? Elaborate the method to identify Blood group of									
	a person.				. 4				[3]	
Q4.	Differentiate between primary and secondary response development when a									
	pathogen infects a host. Speculate how an antibody response may protect the host									
	against future infections with graphical Illustrations.								[4]	
Q5.	Tuberculosis is one of the most lethal infectious disease casing mortality to								[2.5 X 3 =	
	human population, yet a global vaccine which may provide protection to the								7.5]	
	entire human population is not available.									
	A. Discuss the reasons for variable efficacy of BCG vaccine in human									
	population.									
	B. Illustrate the molecular mechanism for disease progression and pathogenesis									
	of Tuberculosis.	ite, siet,								
	C. Suggest important strategies which may be used for Vaccine development									
	against Tubercul	osis.								
Q6.	A person is suffe	ring from	an infecti	on with s	mptoms o	of 'hydroph	obia' and		[2.5  X 3 =	
	'hallucinations'.								7.5]	
	i. Illustrate	the transn	nission and	d pathoge	nesis of th	e infection				
	ii. Why are	both pre a	nd post ex	posure va	occines rec	commended	d for such			
	infections	s? Give de	etails of su	ch vaccin	es and the	ir utility.				
	iii. Provide d	letails on	Nerve Tiss	sue and C	ell Culture	e methods f	for produc	tion		
	of such v	accines.								